

Yearly TA/GPTI/ Instructor/Lecturer

Evaluation Report to Chair

AY 2015-2016

NAME OF TA/GPTI/Instructor/Lecturer: **Caitlin Brady**

Section(s) taught: **007; 004**

Semester(s) observed: **Fall 2015 November 2; Spring 2016 January 28**

Observed by Mary K. Long, Ph.D. SPAN 3000 coordinator

Classroom Methodology	Good X	In Progress	Area for Improvement
-----------------------	-----------	-------------	----------------------

Spanish Language Proficiency	Good X	In Progress	Area for Improvement
------------------------------	-----------	-------------	----------------------

Professional Conduct	Good X	In Progress	Area for Improvement
----------------------	-----------	-------------	----------------------

Fall 2015 FCQ Instructor Rating: **6.0**

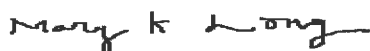
Fall 2015 FCQ Course Rating: **5.6**

Spring FCQs not yet available

Caitlin is a seasoned instructor of SPAN 3000 and she adapted quickly to the new book. In both classes she supplemented the readings/topics with other readings and activities that helped students to move to a broader analysis. For example, in the class I visited in the fall, she had students read part of the 1st Chapter of Walter Mignolo's *The Idea of America* to clarify the context of readings from the book covered in previous days. The class I observed in the Spring happened to be a review day, but even there, she had extra examples to help students move beyond simple review to full assimilation of the information.

Student written comments support these observations: "Really clear, makes class comfortable, review sheets were helpful" / "Really enjoyed course, very interactive" / "Very knowledgeable" / "passionate, brought extra materials" / "Never a day I didn't want to come" / "all activities beneficial"

Report completed May 3, 2016 by:



Mary K. Long, PhD
 Senior Instructor,
 SPAN 3000 Coordinator